



12629 Ridgely Rd., Greensboro, MD. 21639 / President: Dr. Phillip E. Connatser, B.C.M., M.C.M., D.R.E.  
[www.chesapeakebiblecollege.com](http://www.chesapeakebiblecollege.com) / Office Phone: 1-410-634-9005

## **TYC-315 / TYC-515 / TYC-715**

### **Leadership for Success**

### **Course Description & Syllabus**

This course offers to all a viable blueprint of 50 wisdom keys which provide time-tested guidance on how to lead well. Diverse leaders today have their own style and ways of leading as God gives them vision. Yet, all leaders can benefit from how to best bring forth their vision to fulfillment. It can be a game-changer for the one who has access to diverse coaching, guidance, and mentorship "know-how" which aids in identifying and avoiding the pitfalls of leadership. Many start strong with winning strategies, ideal leadership goals, and a plan to advance the mission as they create new kingdom leaders. Others find the task daunting, difficult, and sometimes they lose their way. Here, we aim to equip you with the knowledge, wisdom, and advice on vital leadership tactics from those who have gone before us to gain excellence and success in leadership.

The Great Commission, to go and make disciples of all peoples, is a task given to the Church that requires plans and leadership in cooperation with the Holy Spirit to be accomplished. While the message will always be the same; repent and believe in Jesus for salvation, the method and working out of the plans to bring that message to a specific audience will always vary so as to meet that group's specific cultural, educational, age group, and spiritual needs. While it is a one-goal mission: to extend the Kingdom of God, it is *not* a one-person job. And we can be thankful for that! For while a differing of opinions and strategies will come with a multitude of leaders, so does an abundance of giftings and abilities given to each one by the Holy Spirit that ultimately benefits the entire process. And be sure of this, it is never a straight path to the goal. The twists and turns, the unexpected needs of the group, conflicts over what is the best way to accomplish a task are all challenges leaders today may face.

This course can be taken on an undergraduate level of study (TYC-315 - towards a Bachelors degree), or it can be taken on a graduate level of study (TYC-515 / TYC-715 - towards a Masters or Doctors degree), providing the course requirements are met as explained in this course syllabus.



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## **COURSE OBJECTIVES:**

ACADEMIC---To give the student a knowledge of leadership principles and practices that have been tried and found to be sound methods used with success by others in ministry.

ATTITUDINAL---To help the student understand they do not need to “re-invent the wheel” when it comes to leadership methods and problem solutions. There is a wealth of insight, wisdom, and information available from those who have gone this path before them. That they would assume a posture of humility and thankfulness for the keys available to them.

BEHAVIORAL---To encourage the student to seek and learn from the wisdom and insights of successful leaders in ministry. To learn how to adapt the 50 Keys presented to their current situations as needed.

## **COURSE GRADING:**

Chesapeake Bible College and Seminary uses a four-point grading system to calculate both semester and cumulative grade point averages. Point grades for all quizzes, exams, projects, and/or papers in any given course will be averaged to determine the final letter grade for the course, as applicable.

GRADING: - Description of Letter / Points

Work of an exceptional quality – A / 93 - 100%

Work of a commendable quality – B / 85 - 92%

Work of an acceptable quality – C / 78 - 84%

Work of minimal but passing quality – D / 70 - 77%

Failing work, no credit given – F / 0 - 69%

NOTE: Students are strongly advised to make copies of all course work submitted to Chesapeake Bible College & Seminary for grading.



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## **COURSE REQUIREMENTS**

**STUDY TEXT: 50 Leadership Keys That Work** by Dr. David P. Robinson, PhD. City Limits International

CBCS credits this course's writers and editors who prepared all study content and course materials contained herein as offered with unlimited permission for use by Dr. David P. Robinson, PhD,  
[www.coaching4ministers.com](http://www.coaching4ministers.com), City Limits International.

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### **TYC-315 - (DIPLOMA – ASSOCIATE - BACHELOR) – 3 CREDIT - DEGREE REQUIREMENTS**

*For Students taking this course as an undergraduate, (4) credit course, an additional six (6)-page essay is required to be submitted on the subject of: How can/has your ministry been impacted by the information in this course? This six (6)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com).*

1. Maintain a minimum of a "C" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. Before taking the final examination, *the student will submit a minimum four-page essay on "Which keys do you believe will be most useful to you in your future ministry and why?"* This will constitute one-half (50%) of your grade for the course. Outlines submitted must have

course title page and may be submitted as outlined in the TYC-115 Degree Requirement description above.

5. Successful completion of the Mid-term (25%) and Final (25%) Examinations will constitute the remainder of your grades for the course.

#### **TYC-515 - (MASTERS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Master's level, the student must:

1. Maintain a minimum of a "B" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. Before taking the final examination, *the student will submit a ten (10)- page essay on any topic pertaining to the subject studied in this course*. This ten (10)- page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com). The essay will constitute one-half (50%) of your grade for the course.
5. Successful completion of the Mid-term (25%) and Final (25%) Examinations will constitute the remainder of your grades for the course.

#### **TYC-715 - (DOCTORS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Doctor's level, *the essay requirements are the same as the Master's degree (see above) except the student must write a twenty (20)-page essay, instead of a ten (10)- page essay*. This twenty (20)-page essay includes a cover page & bibliography page. The essay may be submitted as outlined in the TYC-515 Degree Requirement and the Master's Degree descriptions above.



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## **TYC-315 / TYC-515/ TYC-715**

### **Leadership for Success**

### **Course Description & Syllabus**

#### **Course Introduction**

This course will present 50 leadership and management concepts, teachings, and insights for those who lead ministries both in the church and those who minister in the marketplace. Dr. Robinson has a unique way of using scriptural principles to undergird management methods and team building dynamics. This course will bring concrete wisdom to leaders on the frontline of business, academia and politics. Dr. Robinson captures essential leadership knowledge of knowing **WHAT** to do and brings experiential wisdom of knowing **HOW** to do it.

Read the Foreword & Introduction

For lessons or overall course requirements, students should:

- Read the accompanying lessons and topics outlined within the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Reflect on the lesson questions and explore how your learning applies today in life, the church and various marketplace settings
- Complete any supervision or supplemental readings applicable to course of study

#### **Lesson 1 – Leadership Starters**

Section 1 – Leadership 101

Section 2 – Titles and Positions Don't Make a Leader

Section 3 – Key Passions found in Great Leaders

Section 4 – Skills Great Leaders Possess

## **Lesson 2 – Marks of a Great Leader**

Section 1 – The Greatest Leader Who Ever Lives

Section 2 – Leadership for the 21st Century

Section 3 – Leadership's Top Ten

Section 4 – Your Gift Makes Room for You

Section 5 – Great Leaders are Emotionally Healthy & Spiritually Mature

## **Lesson 3 – Leaders and Teams**

Section 1 – Selecting the Right People

Section 2 – Three things to get Right when Selecting your Team

Section 3 – Developing Accountable Leaders

Section 4 – Characteristics of Great Team Leaders

Section 5 – Developing Leaders vs. Gathering Followers

Section 6 – Invest Your Time with Winners

Section 7 – Create Leaders Everywhere

## **Lesson 4 – Real Challenges Leaders may Face**

Section 1 – Managing Transition, Crisis, or Challenge

Section 2 – Mistakes leaders make and how to avoid them

Section 3 – 21st Century Leadership Challenges

Section 4 – Leadership's Greatest Challenge

Section 5 – Great Leaders Inspire & Empower

## **Lesson 5 – Aligning for Success**

Section 1 – Does Setting Goals Really Matter?

Section 2 – How to set Goals & Realize your Life's Potential

Section 3 – Great Leaders Build Strong Foundations

Section 4 – Great Leaders Create a Path for Leadership Excellence

Section 5 – Seven Steps for Making New Things Happen

Section 6 – How Great Leaders Serve their Generation

## **MID TERM EXAM**

### **Lesson 6 – Leadership in the Marketplace**

Section 1 – The world is our Parish

Section 2 – Developing Healthy Marketplace Ministries

Section 3 – Do you have a Business or a Calling?

Section 4 – Prophetic Impact in the Marketplace

Section 5 – Your City God’s Kind of Town; A Declaration of Destiny

### **Lesson 7 – Leaders Make Things Happen**

Section 1 – Actions of Leaders who Make Things Happen

Section 2 – Ways Leaders Make Life Easier

Section 3 – Solving problems or Creating the Future

Section 4 – How Great Leaders Make Good Decisions

Section 5 – Keys for Leading Sustainable Change

### **Lesson 8 – The Positive Outcomes of Great Leadership**

Section 1 – Tools that Determine Success

Section 2 – Performance Expectation Management

Section 3 – Prepare, Empower and Entrust the Next Generation

Section 4 – Honor - What is it? Who Deserves it? How do you Give it?

Section 5 – Honoring Your Spiritual Leaders

### **Lesson 9 – The Marks of the Finisher**

Section 1 – Just do it

Section 2 – Why Ministries & Organizations Suffer & How to Stop the Pain

Section 3 – Signs of the Great Finisher

Section 4 – Fear of Failure Creates Hesitant Leaders

Section 5 – Agreements that Produce Strong Teams

### **Lesson 10 – Finishing Strong**

Section 1 – Lead According to the Times not According to Tradition

Section 2 – Kill the Organization Before the Organization Kills the Ministry

Section 3 – Long-time Leader’s Advice for New Leaders

**SUMMARY ESSAY PAGES / ESSAY ASSIGNMENT DUE:** The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com).

### **FINAL EXAM DUE**

**SUPPLEMENTAL STUDY TEXT: There is no textbook required for this course.** Scripture passages, unless otherwise noted, are from the King James Version of the Holy Bible unless otherwise noted.

For Independent Correspondent Students (ICS) or Distance Learning Center (DLC) students who are not utilizing the Online Student Portal for coursework materials and/or Quizzes. In lieu of the online Lessons/Chapter Quizzes, the student must submit a six- (6) page essay on the pros to implementing strong leadership initiatives and how at least five of the leadership keys provided in the text could be used as examples. This will constitute one-half (50%) of your grade for the course. Outlines submitted must have course title page and may be submitted as outlined in the TYC-315 Degree Requirement description above.

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