



12629 Ridgely Rd., Greensboro, MD. 21639 / President: Dr. Phillip E. Connatser, B.C.M., M.C.M., D.R.E.  
[www.chesapeakebiblecollege.com](http://www.chesapeakebiblecollege.com) / Office Phone: 1-410-634-9005

## **B-310 / B-510 / B-710**

### **The Book of Daniel**

### **Course Description & Syllabus**

This course is written to present and introduce concepts found in the book of Daniel. The content of this course will give the student a solid understanding of the general ministry of the prophet and of Daniel's ministry in particular as described in the Word of God, as well as the application of the prophetic office to the Church today. Today, the need to enhance one's awareness of the prophecies, dreams and visions in Daniel are relevant. Dreams and visions were common methods of communicating the Divine will to the prophets.

Most Bible scholars agree that the book of Daniel is of one author, made up of portions, written evidently on different occasions, in two different languages, and having, to a considerable extent, different objects in view. Though Daniel was a Jewish exile, and surrounded by his own countrymen as exiles, there is almost no reference to the past history of these people, or to the causes of their having been carried into captivity, and no description of their condition, struggles, and sufferings in their exile; and though written by one who resided through the greatest part of a very long life in a land of strangers, and having every opportunity of obtaining information, there is no distinct reference to their history, and no description of their manners and customs.

Though Daniel's career while there was eventful, the allusions to himself are very few; and of the largest portion of that long life in Babylon, probably embracing more than seventy years, we have no information whatever. In the book, there are few or no allusions to the condition of the exiles there; but two of the native kings that reigned there during that long period are even mentioned; one of those--Nebuchadnezzar, mentioned only when Daniel interpreted two of his dreams, and when the idol was set up on the plain of Dura; and the other mentioned, Belshazzar, only on the last day of his life. In forming the materials for this course, both the King James Version and the New King James versions of the Bible have been used, among others. Scripture references can also be read from any translation.



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### **COURSE OBJECTIVES:**

**ACADEMIC**--- That students obtain a solid academic understanding of the contents of the book of Daniel, and its various interpretations as revealed by the Spirit of God to mankind. Students will be able to understand the characteristics of the prophetic, the background and purpose of Daniel's ministry, and interpret the prophetic meaning of the images found in Daniel's prophecies.

**ATTITUDINAL**--- That students come to appreciate an understanding of the importance of the ministry of the prophet for the modern Church, both local and universal.

**BEHAVIORAL**--- That students become acutely aware of the various ways in which God chooses to speak to and through His people.

### **COURSE GRADING:**

Chesapeake Bible College and Seminary uses a four-point grading system to calculate both semester and cumulative grade point averages. Point grades for all quizzes, exams, projects, and/or papers in any given course will be averaged to determine the final letter grade for the course, as applicable.

#### **GRADING: - Description of Letter / Points**

Work of an exceptional quality – A / 93 - 100%

Work of a commendable quality – B / 85 - 92%

Work of an acceptable quality – C / 78 - 84%

Work of minimal but passing quality – D / 70 - 77%

Failing work, no credit given – F / 0 - 69%

**NOTE:** Students are strongly advised to make copies of all course work submitted to Chesapeake Bible College & Seminary for grading.



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## **COURSE REQUIREMENTS**

**STUDY TEXT:** There is no textbook required for this course. this study will follow the style of *The KJV Study Bible* (Zondervan Publishers 2002). This course's Scripture passages, unless otherwise noted, are from either the King James or the New King James versions of the Holy Bible among others.

For many of the Greek and Hebrew references throughout this course, we have used the Old and New Testament Greek Lexical Dictionary or the Strong's Concordance.

CBCS credits this course's writers: Pastor Dr. Phillip E. Connatser, Cert. A.L.S., A.C.M., B.C.M., M.T.S., William R. Rea, CBCS Course Professor, and Rev. Dr. Todd Jennings, D.T.S. Additional writers included Ps. Dr. Loretta Iannicelli, Dean of Admissions and Academic Development. This course's content and Appendices were provided with thankfulness for Permission of Use from Ted Van Den Heuvel with Sonic Light Ministries providing full permission for use of all Dr. Thomas L. Constable's content and information for the furtherance of the Kingdom of God through this course.

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### **Prayer Support and preparation of online materials provided by:**

Rev. Marie Parma, Wellesley Massachusetts USA, Rev. Ruth Ann Strait, Orlando, Florida, USA MTS, and Julie Glode, Douglas, Massachusetts, USA as Directors and Prayer Ministers for Equip Services, Inc. Wellesley Massachusetts.

### **Additional Editorial Online Assistance from:**

Kerry Fink, MTS, D.R.E., President, TYG Media, Inc. Palm Bay Florida; Director of Operations, Chesapeake Bible College & Seminary, Greensboro, Maryland.

**B-310 - (DIPLOMA – ASSOCIATE - BACHELOR) – 3 CREDIT - DEGREE REQUIREMENTS**

For Students taking this course at an undergraduate level, (4) credit course, an additional six (6)-page essay is required to be submitted from any topic of choice from the course materials. This six (6)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com).

1. Maintain a minimum of a "C" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. The student will complete all lessons and the Mid-Term Exam associated with each section of the coursework. This will constitute one-quarter (25%) of your grade for the course.
5. Before taking the final examination, the student will submit a summary essay answering questions of choice on what impacted you through your learning. This will constitute one-half (50%) of your grade for the course. Please type this summary essay noting Student Name, Course Number & Course Title, and Date of Completion. This summary essay should be in Times New Roman font 12, double-spaced, include a course title page, and be submitted as outlined in the B-310 Degree Requirement description above.
6. Successful completion of the Final Examination (25%) will constitute the remainder of your grade for the course.

**B-510 - (MASTERS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Master's level, the student must:

1. Maintain a minimum of a "B" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. The student will complete all lessons and the Mid-Term Exam associated with each section of the coursework. This will constitute one-quarter (25%) of your grade for the course.
5. Before taking the final examination, the student will submit a ten (10)-page essay on any topic pertaining to the subjects studied in this course. This ten (10)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically

uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com). The essay will constitute one-half (50%) of your grade for the course.

6. Successful completion of the Final (25%) Examinations will constitute the remainder of your grade for the course.

#### **B-710 - (DOCTORS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Doctorate level, the requirements are the same as the Master's degree (above) except the student must write a twenty (20)-page essay, instead of a ten (10)- page essay. This twenty (20)-page essay includes a cover page & bibliography page. The essay may be submitted as outlined in the B-510 Master's Degree assignment description above.



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## **B-310 / B-510 / B-710**

### **The Book of Daniel**

### **Course Description & Syllabus**

#### **COURSE INTRODUCTION**

Read the required text Foreword (if available) and online Course Introduction

#### **Lesson 1 – The Character of Daniel (Chap.1)**

- Read the accompanying Syllabi and Appendix sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

- Section 1 -- Historical Background (Ch. 1:1-2)
- Section 2 -- Nebuchadnezzar's Training Program for Promising Youth (Ch. 1:3-7)
- Section 3 -- Daniel's Resolve to Please Yahweh (Ch. 1:8-13)
- Section 4 -- The Success Of The Test (Ch. 1:14-16)
- Section 5 -- God's Blessing of Daniel and His Friends (Ch. 1:17-21)

#### **Lesson 2 – Nebuchadnezzar's First Dream: The Big Picture (Chap. 2)**

- Read the accompanying Syllabi and Appendix sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

- Section 1 -- The King's Dream (Ch. 2:1-3)
- Section 2 -- The Failure of The King's Wise Men (Ch. 2:4-13)
- Section 3 -- Daniel's Request for Time (Ch. 2:14-16)

- Section 4 -- Daniel's Reception of a Revelation (Ch. 2:17-19)
- Section 5 -- Daniel's Prayer of Thanksgiving (Ch. 2:20-23)
- Section 6 -- Daniel's Appearance before Nebuchadnezzar (Ch. 2:24-30)
- Section 7 -- What Nebuchadnezzar Saw in His Dream (Ch. 2:31-35)
- Section 8 -- The Interpretation of Nebuchadnezzar's Dream (Ch. 2:36-45)
- Section 9 -- The Consequences of Daniel's Interpretation (Ch. 2:46-49)

### **Lesson 3 – Nebuchadnezzar's Golden Image (Chap. 3)**

- Read the accompanying Syllabi and Appendix sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

- Section 1 -- The Worship of Nebuchadnezzar's Statue (Ch. 3:1-7)
- Section 2 -- The Charge Against Shadrach, Meshach, and Abednego (Ch. 3:8-12)
- Section 3 -- The Response of Shadrach, Meshach, and Abednego (Ch. 3:13-18)
- Section 4 -- The Execution of the King's Command (Ch. 3:19-23)
- Section 5 -- God's Deliverance of His Servants (Ch. 3:24-27)
- Section 6 -- The Consequences of God's Deliverance (Ch. 3:28-30)

### **Lesson 4 – Nebuchadnezzar's Pride and Humbling (Chap. 4)**

- Read the accompanying Syllabi and Appendix sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

- Section 1 -- Nebuchadnezzar's Introductory Doxology (Ch. 4:1-3)
- Section 2 -- The King's Frustration Over His Second Dream (Ch. 4:4-9)
- Section 3 -- Nebuchadnezzar's Account of His Dream (Ch. 4:10-18)
- Section 4 -- Daniel's Interpretation (Ch. 4:19-27)
- Section 5 -- The Fulfillment of Threatened Discipline (Ch. 4:28-33)
- Section 6 -- Nebuchadnezzar's Restoration (Ch. 4:34-37)

### **Lesson 5 – Belshazzar's Feast (Chap. 5)**

- Read the accompanying course materials and appendices applicable to the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson

- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

Section 1 -- Belshazzar's Dishonoring of Yahweh (Ch. 5:1-4)  
 Section 2 -- God's Revelation to Belshazzar (Ch. 5:5-9)  
 Section 3 -- The Queen's Counsel (Ch. 5:10-12)  
 Section 4 -- Belshazzar's Request of Daniel (Ch. 5:13-16)  
 Section 5 -- Daniel's Rebuke of Belshazzar (Ch. 5:17-24)  
 Section 6 -- Daniel's Interpretation of the Writing (Ch. 5:25-28)  
 Section 7 -- Daniel's Rise and Belshazzar's Fall (Ch. 5:29-31)

### **Lesson 6 – Darius's Pride and Daniel's Preservation (Chap. 6)**

Section 1 -- Daniel's Promotion in the Persian Government (Ch. 6:1-3)  
 Section 2 -- The Conspiracy Against Daniel (Ch. 6:4-9)  
 Section 3 -- Daniel's Faithfulness and Darius's Predicament (Ch. 6:10-15)  
 Section 4 -- Daniel in the Lions' Den (Ch. 6:16-18)  
 Section 5 -- Daniel's Deliverance and His Enemies' Destruction (Ch. 6:19-24)  
 Section 6 -- Darius's Decree and Praise of Yahweh (Ch. 6:25-28)

### **[MID TERM EXAM]**

### **Lesson 7 – Daniel's Vision of Future World History (Chap. 7)**

- Read the accompanying course materials and appendices applicable to the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

Section 1 -- The Four Beasts (Ch. 7:1-8)  
 Section 2 -- The Ancient of Days and the Destruction of the Fourth Beast (Ch. 7:9-12)  
 Section 3 -- The Son of Man's Kingdom (Ch. 7:13-14)  
 Section 4 -- The Interpretation of the Four Beasts (Ch. 7:15-18)  
 Section 5 -- Daniel's Request for Interpretation of the Fourth Beast (Ch. 7:19-22)  
 Section 6 -- The Interpretation of the Fourth Beast (Ch. 7:23-25)  
 Section 7 -- The End of the Fourth Beast and the Beginning of the Everlasting Kingdom (7:26-28)



## **Lesson 8 – Daniel's Vision of the Ram and The Goat (Chap. 8)**

- Read the accompanying course materials and appendices applicable to the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

Section 1 -- The Setting of the Vision (Ch. 8:1-2)  
Section 2 -- The Ram (Ch. 8:3-4)  
Section 3 -- The Goat (Ch. 8:5-8)  
Section 4 -- The Little Horn on the Goat (Ch. 8:9-14)  
Section 5 -- The Interpretation of this Vision (Ch. 8:15-26)  
Section 6 -- The Result of this Vision (Ch. 8:27)

## **Lesson 9 – Daniel's Vision of the 70 Sevens (Chap. 9)**

- Read the accompanying course materials and appendices applicable to the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

Section 1 -- Jeremiah's Prophecy of Jerusalem's Restoration and Daniel's Response (Ch. 9:1-3)  
Section 2 -- Daniel's Prayer of Confession (Ch. 9:4-14)  
Section 3 -- Daniel's Petition for Restoration (Ch. 9:15-19)  
Section 4 -- God's Response to Daniel's Prayer (Ch. 9:20-23)  
Section 5 -- The Revelation of Israel's Future in 70 Sevens (Ch. 9:24-27)

## **Lesson 10 – Daniel's Most Detailed Vision of the Future (Chaps. 10-12)**

- Read the accompanying course materials and appendices applicable to the course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning may apply today for self and for the care of others

Section 1 -- Daniel's Preparation to Receive the Vision (Ch. 10:1-11:1)  
Section 2 -- The Near Future (Ch. 11:2-35)  
Section 3 -- The Distant Future (Ch. 11:36-12:4)  
Section 4 -- The End of Israel's Trials (Ch. 12:5-13)

**SUMMARY ESSAY PAGES / ESSAY ASSIGNMENT DUE:** The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to Assignment@chesapeakebiblecollege.com.

## **[FINAL EXAM]**

### **APPENDIX LISTING – Extra Study Text:**

Appendix A: Important Sites In Daniel  
Appendix B: Nebuchadnezzar's Dream Statue  
Appendix C: The Head of Gold  
Appendix D: The Chest and Arms  
Appendix E: The Belly and Thighs  
Appendix F: The Legs  
Appendix G: The Feet  
Appendix H: Nebuchadnezzar's Dream Of The Statue  
Appendix I. An Overview Of Daniel's Prophecies In Chronological Order  
Appendix J: Kings of the Neo-Babylonian Empire  
Appendix K. Persian Kings during the Exilic and Postexilic Periods  
Appendix L. Chronology of the Visions in Daniel (Ch. 7-12)  
Appendix M. Comparisons between Daniel 2 and 7  
Appendix N. The Visions of Daniel 2, 7, and 8  
Appendix O. The Fulfillment of Jeremiah's Prophecy of 70 Years of Captivity  
Appendix P. Daniel's Seventy Weeks  
Appendix Q. Dated Events in Daniel in Chronological Order  
Appendix R. Kings of the North (Syria) & Kings of the South (Egypt)

**SUPPLEMENTAL STUDY TEXT:** There is no textbook required for this course. Scripture passages, unless otherwise noted, are from the King James and the New King James versions of the Holy Bible.

For Independent Correspondent Students (ICS) or Distance Learning Center (DLC) students who are not utilizing the Online Student Portal to complete their mid-term and final exams: In lieu of the online mid and final exams, the student must submit an additional six- (6) page essay on any topic of choice supporting your views of end time events. This will constitute one-half (50%) of your grade for the course, with the remaining (50%) attributed to the outlined course assignment relating to the student's degree program as reviewed.

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From: William R. Rea Chesapeake Bible College & Seminary

To: Date: Ted Van Den Heuvel, Soniclight.com

Subject: RE: Permission To Use Study On Daniel

"Sonic Light Webmaster" <webmaster@soniclight.com> "William Rea" <wrea@stagnes.org>

8/26/2003 7:59 AM

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William, You have permission to use Dr. Constable's notes on Daniel as you have described.  
Thank you for your part in growing God's kingdom. ""

In Him, Ted Van Den Heuvel

-Original Message--

From: William Rea

[mailto:wrea@stagnes.org] Sent:

Monday, August 25, 2003 8:22 AM

To: webmaster@soniclight.com

Subject: Permission To Use *Study* On Dan[el]

Dear Dr. Constable:

I am William R. Rea and teach for a small Independent Bible College on the Eastern Shore of Md., Chesapeake Bible College headed by Dr. William Comfort.

I have been asked to update and teach a class on Daniel this coming semester starting in Sept. .

I have come across your web page looking for material and am impressed with your study on Daniel.

I would like permission to use this as the background material for this class. All credit will be given to you and to Sonic Light. Students will be given your web address so that they may be able to download the material for themselves. There is no real need to re-invent the wheel when such a comprehensive study is available.

I would like also to include this material in printed form in our college office as an instructors' syllabus for future classes when scheduled. We will develop the mid-term and final exams from the material you have developed and the book of Daniel. Your consideration to this request will be greatly.

Appreciated in HIS love, William R. Rea

Last modified: Thursday, 24 April 2025, 6:45 a.m.