



12629 Ridgely Rd., Greensboro, MD. 21639 / President: Dr. Phillip E. Connatser, B.C.M., M.C.M., D.R.E.  
[www.chesapeakebiblecollege.com](http://www.chesapeakebiblecollege.com) / Office Phone: 1-410-634-9005

## **TYC-113 / TYC-513 / TYC-713 The Five-Fold Ministry Gifts & The Gift of Apostolic Leadership to the Church Course Description & Syllabus**

Ephesians 4:11 says, “God gave gifts to men”—not titles, offices, or an ecclesiastical hierarchy. Education, training, effort and passion never close the gap between opportunity and success. They only enhance the gift God gave each person at birth, the gift that is so vital in fulfilling their destiny. As part of this course, Course Professor Dr. David Robinson engages us in exploring how God’s original desire found in Exodus 19:6 calls for a Kingdom of priests and what that means for today’s churches and those in leadership. For too long, the Church has been divided between laity and clergy, and this study will focus upon how God’s intent for Israel in the Old Testament and the Church in the New Testament must consider the roles of the Ephesians 4 giftings. This course can be taken on an undergraduate level of study (TYC-113 - toward a Bachelors degree), or it can be taken on a graduate level of study (TYC-513/TYC-713 - toward a Masters or Doctors degree), providing the course requirements are met as explained in this course syllabus.

**This course of study was derived from:** “The Abominable Snowman, God’s Gift of Apostolic Leadership to the Church” by Dr. David P. Robinson, City Limits International Publishing, 2015.



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### **COURSE OBJECTIVES:**

**ACADEMIC**--- For students to understand and apply how all five Ascension gifts function in the marketplace and why that is important to the mission of the Church, and how God chooses a person, decides their gift, determines their destiny, and assigns their tasks.

**ATTITUDINAL**--- To help the student expand in understanding, acceptance, development, and execution of their God-given gift which may determine the level of success found in one's Kingdom life and efforts.

**BEHAVIORAL**--- To aid the student mission to embrace passionately and persevere relentlessly through their God-given gift as one embraces who they are and who they are not.

### **COURSE GRADING:**

Chesapeake Bible College and Seminary uses a four-point grading system to calculate both semester and cumulative grade point averages. Point grades for all quizzes, exams, projects, and/or papers in any given course will be averaged to determine the final letter grade for the course, as applicable.

#### **GRADING: - Description of Letter / Points**

Work of an exceptional quality – A / 93 - 100%

Work of a commendable quality – B / 85 - 92%

Work of an acceptable quality – C / 78 - 84%

Work of minimal but passing quality – D / 70 - 77%

Failing work, no credit given – F / 0 - 69%

**NOTE:** Students are strongly advised to make copies of all course work submitted to Chesapeake Bible College & Seminary for grading.



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## **COURSE REQUIREMENTS**

**STUDY TEXT:** There is no textbook required for this course. Scripture passages, unless otherwise noted, are from the King James Version of the Holy Bible unless otherwise noted.

### **Special thanks to Author and Course Writer**

CBCS credits this course to the permission for use of all study content and course materials as contained herein as offered through Dr. David P. Robinson's book entitled "The Abominable Snowman – God's Gift of Apostolic Leadership to the Church." © 2015

### **Additional thanks provided for Editorial Assistance is given to:**

Kerry Fink, MTS, D.R.E., President, TYG Media, Inc. Palm Bay Florida; Director of Operations, with Chesapeake Bible College & Seminary, Greensboro, Maryland

Loretta M. Iannicelli, M.Div, D.R.E., Senior Pastor, President and CEO Equip Services, Inc.

Wellesley Massachusetts; Dean of Admissions and Academic Development-Chesapeake Bible College & Seminary, Greensboro, Maryland

### **TYC-113 - (DIPLOMA – ASSOCIATE - BACHELOR) – 3 CREDIT - DEGREE REQUIREMENTS**

For Students taking this course at an undergraduate level, (4) credit course, an additional six (6)-page essay is required to be submitted from any topic of choice from the course materials. This six (6)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com).

1. Maintain a minimum of a "C" average for the course.
2. Read all materials assigned.
3. Study the review materials.

4. The student will complete all lessons and the Mid-Term Exam associated with each section of the coursework. This will constitute one-quarter (25%) of your grade for the course.
5. Before taking the final examination, the student will submit a summary of their answers to the 12 reflection questions that have been provided in Lesson 14 of this course as applicable to the student's life and/or ministry experiences. This will constitute one-half (50%) of your grade for the course. Please type this summary essay noting Student Name, Course Number & Course Title, and Date of Completion. This summary essay should be in Times New Roman font 12, double-spaced, include a course title page, and be submitted as outlined in the TYC-113 Degree Requirement description above.
6. Successful completion of the Final Examination (25%) will constitute the remainder of your grade for the course.

### **TYC-513 - (MASTERS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Master's level, the student must:

1. Maintain a minimum of a "B" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. Before taking the final examination, the student will submit a ten (10)- page essay on any topic pertaining to the subjects studied in this course. This ten (10)- page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com). The essay will constitute one-half (50%) of your grade for the course.
5. Successful completion of the Lessons and Mid-Term Exam (25%) and Final (25%) Examinations will constitute the remainder of your grades for the course.

### **TYC-713 - (DOCTORS) – 4 CREDIT - DEGREE REQUIREMENTS**

For students taking this course on a Doctor's level, the requirements are the same as the Masters degree (above) except the student must write a twenty (20)-page essay, instead of a ten (10)- page essay. This twenty (20)-page essay includes a cover page & bibliography page. The essay may be submitted as outlined in the TYC-513 Degree Requirement and the Masters Degree descriptions above.



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# **TYC-113 / TYC-513 / TYC-713**

## **The Five-Fold Ministry Gifts & The Gift of Apostolic Leadership to the Church**

### **Course Description & Syllabus**

#### **COURSE INTRODUCTION**

Read the Foreword & Introduction

#### **Lesson 1 – Cessationism vs. Continuationism**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson if applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Understanding Cessationist Convictions

Section 2 – The Introduction of the Five-Fold Ministry Gifts

Section 3 – The Priority and Mission of the Church

#### **Lesson 2 – A Gift, Title, Position, or Function**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Our Worldview and the Interpretation of Scripture

Section 2 – The Apostolic Gift Brings Order to the Church

**Lesson 3 – Designated Priest or Five-Fold Gift Forerunner**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – God’s Desire for a Present-Day Priesthood

Section 2 – Accumulate Power, Honor, and Respect

Section 3 – The Apostolic Gift in the Holiest of Holies

Section 4 – Israel’s Confusion of Her Destiny with Her Destination

Section 5 – A Review of the Temple

**Lesson 4 – Releasing Gifts or Making a Doctrine**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Gifts are not About Money, Position or Power

Section 2 – The Restoration of Offices or the Releasing of Gifts

Section 3 – All Politics are Local

**Lesson 5 – When the Emperor Joined the Church**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – The Danger in Church Popularity

Section 2 – The Church Structure Based Upon Gifts Not Titles

**Lesson 6 – Using Two and Confused About One**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Why Dispensationalize the Apostolic and Prophetic Gifts

Section 2 – The English Word: Pastor

Section 3 – The Church Fails When The Leader Fails

Section 4 – Church Services will Not Finish the Mission

Section 5 – Your Gift Makes Room for You

**Lesson 7 – How the Holy Spirit’s Gifts Leverage Ascension Gifts**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – New Truth or Fresh Revelation?

Section 2 – Abuse and Misuse of the Gifts

**MID-TERM EXAM**

**Lesson 8 – Transitioning From Traditional to Apostolic Leadership**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson

- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Dispensationalism and Tradition

Section 2 – Pentecost: An Event or a Way of Life

Section 3 – Changing Titles is not the Answer

Section 4 – Apostolic Leadership is not Pastoring

**Lesson 9 – Your Gift Makes Room for You**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – The Fruit of the Spirit Validates One’s Ministry

Section 2 – Spiritual Gifts That Enable You for Ministry

**Lesson 10 – Who is in Charge Here and Why?**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – The Priesthood and World Evangelism

Section 2 – The People of God and Their Leadership

Section 3 – Apostolic Ministry vs. Apostolic Authority

**Lesson 11 – Leveraging Your Five-Fold Gift Ministry**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting



Section 1 – Better Marketplace Warriors

Section 2 – Relational Equity

Section 3 – Your Gift and What it Accomplishes

**Lesson 12 – Apostolic Teams vs. One-Man Rule**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – The Downside to One-Man Leadership

Section 2 – The Members and Roles of the Apostolic Team

Section 3 – The Claiming of or Possessing of a Gift

Section 4 – Biblical Apostolic Teams

**Lesson 13 – Grasping for Power vs. Kneeling to Serve**

- Read the accompanying Syllabi sections of course work
- Read and reflect on accompanying Scriptures as relevant to the course work
- Review study materials as applicable for this lesson
- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

Section 1 – Spiritual Abuse

Section 2 – Jesus Gave the Gifts

Section 3 – The Ascension Gifts, The Church and Her Mission

Section 4 – Don't Look to the Person; Look for a Gift

**Lesson 14 – Reflection Upon the Goals for Applying the Five-Fold Ministry Gifts**

- Read the accompanying Syllabi sections of course work
- Read and reflect upon the 12 goals provided for applying the Five-Fold Ministry Gifts
- Review study materials as applicable for this lesson

- Complete the lesson applicable to this section of study
- Reflect on how your learning applies today in the church and marketplace setting

#### Section 1 – Reflection Questions as Applicable to the 12 Goals of the Course

**SUMMARY ESSAY PAGES / ESSAY ASSIGNMENT DUE:** The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to [Assignment@chesapeakebiblecollege.com](mailto:Assignment@chesapeakebiblecollege.com).

#### **FINAL EXAM DUE**

**SUPPLEMENTAL STUDY TEXT:** **There is no textbook required for this course.** Scripture passages, unless otherwise noted, are from the King James Version of the Holy Bible unless otherwise noted.

For Independent Correspondent Students (ICS) or Distance Learning Center (DLC) students who are not utilizing the Online Student Portal for coursework materials and/or Quizzes. In lieu of the online Lesson/Chapter Quizzes, the student must submit a six- (6) page essay on the benefits of operating within the Ascension gift(s) as they best describe your efforts in ministry and/or daily life. This will constitute one-half (50%) of your grade for the course. Outlines submitted must have course title page and may be submitted as outlined in the TYC-113 Degree Requirement description above.

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