12629 Ridgely Rd., Greensboro, MD. 21639 / President: Dr. Phillip E. Connatser, B.C.M., M.C.M., D.R.E.
www.chesapeakebiblecollege.com / Office Phone: 1-410-634-9005

B400 / B500 / B700 - The Book of Galatians and the Four Prison Epistles Course Description & Syllabus

This course represents a general study of Paul's letters to the Galatians, Ephesians, Philippians, Colossians, and Philemon. It is designed to give the student an understanding of the meaning and purpose of each of these letters, as well as the principles contained in them as they relate to the Christian's walk of faith. The purpose of this course, besides laying a foundation in this part of the scriptures, is two-fold: 1) to obtain a thorough knowledge of the personal messages written by the apostle Paul to four of his newly-established churches in Asia; and 2) to receive encouragement, inspiration and correction in our daily walk in the Spirit. The last epistle to be studied in this course is a personal letter to a friend. This course can be taken at an undergraduate level of study (B400 - toward a Bachelor degree), or it can be taken on a graduate level of study (B500/B700 - towards a Master's or Doctoral degree), providing the course requirements are met as explained in this course syllabus.

For the purposes of this course, you should read each epistle through at least twice, preferably in the King James or New King James Version. In addition, read the chapters pertaining to each session with the intent to not lose sight of what the Lord Jesus has taught us- namely, that He is the focus of all Scripture. Therefore, we need to see beyond the written word to Him who is the Living Word. We need to see Him and to get to know Him in such a way that we grow in both our love for, and trust in, Him.

COURSE OBJECTIVES:

ACADEMIC--- That the student acquires knowledge of the authorship, purpose and contents of the Book of Galatians along with the four epistles contained in this study.

ATTITUDINAL--- That the student acquires the desire to accept the truth of the principles contained within this study, as well as the desire to apply those principles to his own life.

BEHAVIORAL--- That the student use Paul's letters as a mirror with which to examine his own walk of faith and to make whatever changes are necessa1y to become a vessel of honor.

COURSE GRADING:

Chesapeake Bible College and Seminary uses a four-point grading system to calculate both semester and cumulative grade point averages. Point grades for all quizzes, exams, projects, and/or papers in any given course will be averaged to determine the final letter grade for the course, as applicable.

GRADING: - Description of Letter / Points

Work of an exceptional quality – A / 93 - 100%

Work of a commendable quality – B / 85 - 92%

Work of an acceptable quality – C / 78 - 84%

Work of minimal but passing quality – D / 70 - 77%

Failing work, no credit given – F / 0 - 69%

NOTE: Students are strongly advised to make copies of all course work submitted to Chesapeake Bible College & Seminary for grading.

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COURSE REQUIREMENTS

STUDY TEXT: **COURSE TEXTS (required)**

The Bible - Students should use a bona fide translation of the Bible (KJV, NKJV, NIV, etc.). Paraphrases of the Bible (The Living Bible, Good News Bible, The Message, etc.) should not be used, because they are not accurate translations.

B400 - (DIPLOMA – ASSOCIATE - BACHELOR) – 3 CREDIT - DEGREE REQUIREMENTS

For Students taking this course at an undergraduate level, (4) credit course, an additional six (6)-page essay is required to be submitted from any topic of choice in addition to the criteria below. This six (6)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to Assignment@chesapeakebiblecollege.com.

1. Maintain a minimum of a "C" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. The student will submit a one-page response essay (one paragraph for each theme from each book) as to how each book's theme is applied or relevant to your life and/or ministry today. This will constitute one-half (50%) of the student grade for the course. This response essay must have a course title page and may be submitted as outlined in the B400 Degree Requirement description above.
5. Successful completion of the Mid-term (25%) and Final (25%) Examinations will constitute the remainder of your grades for the course.

B500 - (MASTER'S) – 4 CREDIT - DEGREE REQUIREMENTS

For students taking this course on a Master's level, the student must:

1. Maintain a minimum of a "B" average for the course.
2. Read all materials assigned.
3. Study the review materials.
4. Before taking the final examination, the student will submit a ten (10)- page essay on any topic pertaining to the subject studied in this course. This ten (10)-page essay includes a cover page & bibliography page. The essay is to be typed double spaced, in New Times Roman type font, 12 font size. The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to Assignment@chesapeakebiblecollege.com. The essay will constitute one-half (50%) of your grade for the course.
5. Successful completion of the Mid-term (25%) and Final (25%) Examinations will constitute the remainder of your grades for the course.

B700 - (DOCTORAL) – 4 CREDIT - DEGREE REQUIREMENTS

For students taking this course on a Doctoral level, the requirements are the same as the Master's degree (see above) except the student must write a twenty (20)-page essay, instead of a ten (10)- page essay. This twenty (20)-page essay includes a cover page & bibliography page. The essay may be submitted as outlined in the B500 Degree Requirement and the Master's Degree descriptions above.

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COURSE INTRODUCTION

Read the Foreword & Introduction

For each lesson and section, the student is expected to participate in the following areas:

- Read the accompanying sections of course work
- Read and reflect on the accompanying Scriptures as relevant to the course work
- Review any additional study/supplemental materials as applicable for this lesson.
- Take notes on areas of interest from the study as you form and shape a possible assignment/essay outline
- Reflect on how your learning may apply today in the discipleship of others

Lesson 1 - Chapters One and Two: The Book of Galatians

Section 1 – Author and Purpose

Section 2 – Date and Audience

Section 3 – Paul's Visit to Galatia

Section 4 – Paul's Letters and the Galatian Epistle

Section 5 – The Galatian Error

Section 6 – The Galatian Epistle

Section 7 – The Authenticity of the Gospel

<u>Lesson 2</u> - Chapters Three and Four: The Book of Galatians

Section 1 – Introduction

Section 2 – The Blessing of Abraham

Section 3 – The Law versus Grace

Section 4 – A Warning to the Galatians

<u>Lesson 3</u> - Chapters Five and Six: The Book of Galatians

Section 1 – Freedom in Christ

Section 2 – The Law and the Spirit

Section 3 – The Fruit of the Spirit

Section 4 – The Law of Reciprocity

Section 5 – The Household of Faith

<u>Lesson 4</u> – Chapters One and Two: The Book of Ephesians

Section 1 – Author and Purpose

Section 2 – Date and Audience

Section 3 – The Church at Ephesus

Section 4 – Two Powerful Prayers

Section 5 – The Believer's Stand in Grace

<u>Lesson 5</u> – Chapters Three and Four: The Book of Ephesians

Section 1 – Revealing the Divine Mystery

Section 2 – Prayer for the Knowledge of God's Love

Section 3 – The Lord's Gifts to the Church

Section 4 – The Apostle

Section 5 – The Prophet

Section 6 – The Evangelist

Section 7 – The Pastor

Section 8 – The Teacher

Section 9 – Conclusion

<u>Lesson 6</u> – Chapters Five and Six: The Book of Ephesians

Section 1 – Do Not Grieve the Holy Spirit

Section 2 – Instructions to Wives

Section 3 – Instructions to Husbands

Section 4 – Instructions to Others

Section 5 – The Armor of God

<u>MID-TERM EXAM DUE</u>

<u>Lesson 7</u> – Chapters One and Two: The Book of Philippians

Section 1 – Introduction

Section 2 – Paul's Greeting

Section 3 – Don't Let Them See You Sweat!

Section 4 – The Mind of the Messiah

<u>Lesson 8</u> – Chapters Three and Four: The Book of Philippians

Section 1 – Introduction

Section 2 – Don't Trust in the Flesh

Section 3 – The Testimony of the Church

<u>Lesson 9</u> – Chapters One and Two: The Book of Colossians

Section 1 – Introduction

Section 2 – Encouragement and Warning

Section 3 – The Town of Colosse

Section 4 – Prayer for Spiritual Growth

Section 5 – The Real Jesus Makes the Difference

Section 6 – God in the Flesh

Section 7 – The Colossians and the Gnostics

Lesson 10 – Chapters Three and Four: The Book of Colossians

Section 1 – Off with the Old, and On with the New

Section 2 – Dealing with Sin

Lesson 11 – The Book of Philemon

Section 1 – Introduction

Section 2 – Salutation

Section 3 – Paul's Prayer for Philemon

Section 4 – Paul's Appeal

Section 5 – Slavery

Section 6 – Paul's Example

SUMMARY RESPONSE ESSAY / ESSAY ASSIGNMENT DUE: The instructions for essay/assignment submission are as follows: Coursework may be electronically uploaded into the Online Student Portal (if taking the course as an Online Student); submitted to the overseeing Instructor (if taking the course as part of a Distance Learning (DLC) Center); or electronically emailed to Assignment@chesapeakebiblecollege.com.

FINAL EXAM DUE

RESOURCE SECTION – Bibliography

SUPPLEMENTAL STUDY TEXT – None

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